

# Spanish 12

MRS. CONDONOPOULOS

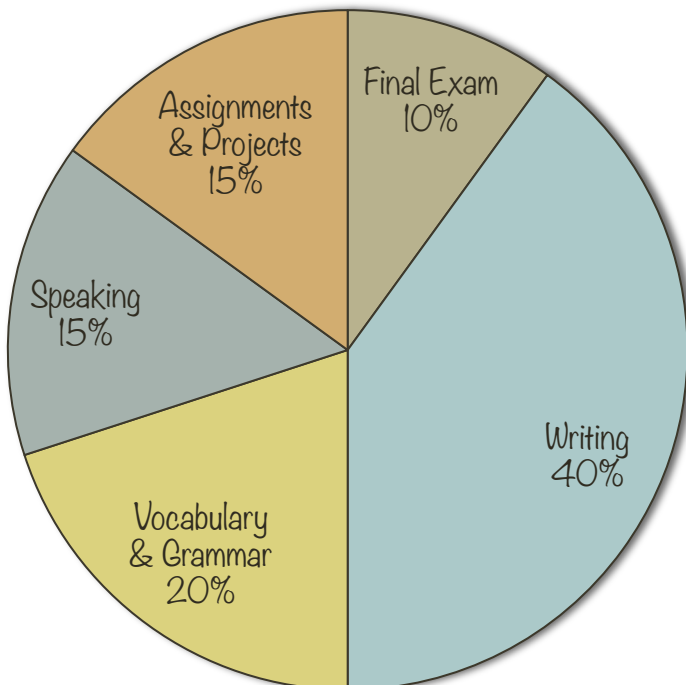
2018-2019

## Course Description

¡Bienvenidos a la clase de español!

Over the next 10 months, we will continue building on your deep understanding of Spanish. The objective of this course is to continue developing an appreciation of the Spanish language and culture and further develop communicative competence in the four strands of language learning: reading, writing, listening, and speaking. We will be using the second half of the workbooks from Spanish 11.

## Marks Breakdown



## Class Materials

Each day you will be expected to bring:

- ✂ The Dual Vocabulary and Grammar Workbook
- ✂ The Writing, Audio, Video Workbook
- ✂ Writing implements
- ✂ A binder with some lined paper

We will also be using the Realidades textbook, but the textbooks will be stored in the classroom.

## Communication

Room:  
108

Email:  
[jcondonopoulos@deltasd.bc.ca](mailto:jcondonopoulos@deltasd.bc.ca)

Website:  
<http://condonopoulos@weebly.com>

# Classroom Expectations

## Conduct

Please be respectful of yourself, others, and your learning environment. It is expected that you participate in all class discussions and activities, regularly review course material, and prepare for activities, quizzes, and exams. Extra help is always available.

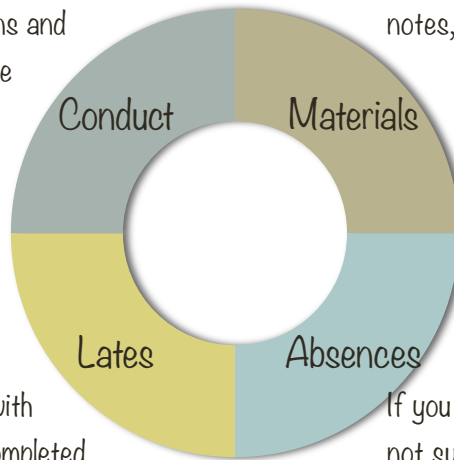
***Please self-advocate.***

## Lates

Please arrive to class *on time*, with the necessary materials, with completed homework and with a positive attitude. If tardiness becomes habitual, your guardians will be notified, and you will be sent to administration.

## Materials

You must bring required materials to class every day. It is imperative that you keep class notes, handouts, and other course materials organized and in order. It will be very difficult to prepare for any upcoming tests if you do not have all of the documents from the year.



## Absences

If you miss a class, any homework that is not submitted due to an *excused* absence must be completed and submitted the first day back. It is ***your*** responsibility to consult the homework board and/or arrange a meeting with Mrs. Condonopoulos as soon as possible. If you know of an upcoming absence, it is ***your*** responsibility to obtain the homework prior to that absence.

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## Assignment Policy

Please respect all given due dates. If an assignment is not handed in on time, there may be an opportunity to submit the assignment before it is handed back to the class. However, with some assignments, late submissions will not be accepted and a different assignment that assesses the same learning outcomes must be submitted. Therefore, it is valuable for you to submit assignments on time. Opportunities to improve your mark on an assignment may be provided only if the work was completed and submitted on time. All corrections must be done under the supervision of the teacher.

## Academic Integrity

Do not copy, cheat, or plagiarize the work of others in any classroom.

Plagiarism is representing another person's work as your own. In addition to copying someone else's work word-for-word, copying someone else's words or ideas without giving credit, and turning in someone else's work as your own, plagiarism in the language classroom includes, copying work a classmate completed, using an online translator, or receiving help from a native speaker.

**Academic dishonesty compromises your integrity as a person and my trust in you. It's really not worth it.**