

Learning Assistance

MRS. CONDONOPOULOS

2018-2019

Course Description

In this class, we will work together to ensure you are staying on top of all assignments, projects, and studying required for your core courses, as well as your electives. I will be here to help you when you need a hand, be your cheerleader when you need some support, and be your coach when you need some encouragement and a push in the right direction. You will be encouraged to develop your self-advocacy skills and take responsibility for your own learning. In this class, you will learn organizational skills, study skills, how to be proactive, and how to track academic and extracurricular obligations.

Class Materials

Each day you will be expected to bring:

- ✂ Your completed agenda
- ✂ Work from your other classes
- ✂ Any reading material required
- ✂ Materials required for schoolwork (textbooks, lined paper, pencils, etc.)

Communication

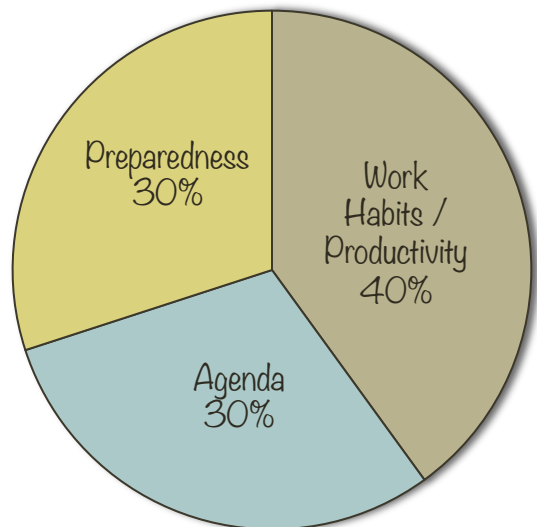
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School Phone: 604-943-7407

Marks Breakdown



Course Objectives

Self-Awareness

Students will be able to identify their own strengths and weaknesses, understanding how each affects their lives and learning, and be able to communicate this to those around them.

Goal Setting

Students will be able to manage their busy schedules, ensuring academic work is completed on time. In the event of conflict, students will communicate with their teachers in advance of due dates.

Self-Advocacy

Students will be able to speak for themselves and control their own affairs, rather than having an adult assume responsibility for them. Students will be able to identify when they need assistance and ask for help when needed.



Time Management

Students will access academic support for courses in which they need assistance. Students will prioritize the courses that are in need of the most attention.

Academic Support

Students will be able to set meaningful goals for themselves following the SMART framework. Students will be able to assess their own progress towards achieving their goals

Evaluation

Your grade for this course is based on your work habits during class, your progress towards the five course objectives, your IEP goals and any other in-class assignments. Each day you and I will agree on a score out of 10, based on the following criteria.

	Fully Meets Expectations	Meeting Expectations	Minimally Meeting Expectations	Not Meeting Expectations
Planner	Complete, neat, updated before class 3	Complete, neat, mostly updated before class 2	Incomplete, vague, not updated before class 1	No planner 0
Preparedness	Comes to class prepared with all materials 3	Comes to class prepared with most supplies 2	Is missing an important item 1	Is not prepared for class 0
Productivity	On task, asks for help when needed, productive 4	Slightly off task at times, but is mostly productive 3	Has trouble staying on task; doesn't get much done 2	Accomplishes little to no work 1